Acceleration Process
Whole-Grade Acceleration

Acceleration referral form completed

Data collection (test scores, classroom performance, learner attributes)

Iowa Acceleration Scale (3rd Ed.) is sent to teacher for completion with assistance from parent

Gifted Coordinator and principal schedule acceleration team meeting

Acceleration team meets to review data and fill in any remaining sections of the Iowa Acceleration Scale (IAS)

Acceleration team recommends appropriate academic placement

Acceleration team determines acceleration not appropriate at this time

Acceleration team determines acceleration is appropriate

Parent has right to appeal to gifted coordinator or superintendent

Curricular options discussed for the student

Written acceleration plan (WAP) is created by acceleration team to include trial transition period before permanent placement

Progress check iniated midway into transition period. Acceleration team reconvenes if necessary to determine any additional supports needed or to reconsider acccelerated placement